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| --- | --- | --- | --- | --- |
| Grade | Turned in On Time | Complete | Correct | Units/Si g Figs |
| √+ (100) | Assignment is turned in within the first five minutes of class.  **AND** | It is evident that the student has made a real attempt to work/answer all questions using the textbook and notes as needed, (or other material as designated by the teacher)  **AND** | All problems /questions have been corrected in red ink. This includes showing the correct way to work the problem or the logic used to solve the problem  **AND** | All measurements include units.  All answers are reported to the correct number of significant figures. |
| √ (90)  All the previous conditions have been met except: | The assignment is turned in one day late.  **OR** | Up to approximately 10% incomplete  **OR** | Up to approximately 10% is left uncorrected  **OR** | One or more of the measurements are missing units, **OR** one or more ofthe significant figures are incorrect. |
| √- (80)  The assignment is lacking two of the above criteria | **OR** | Up to approximately 20% incomplete  **OR** | Up to approximately 20% is uncorrected. | One or more of the measurements are missing units, **AND** one or more ofthe significant figures are incorrect. |
| √= (70)  The assignment is lacking three of the above criteria | **OR** | Up to approximately 30% incomplete  **OR** | Up to approximately 30% is uncorrected. |  |
| = (50)  The assignment is lacking four of the above criteria  **OR** | The assignment is turned in more than one day late.  **OR** | Up to approximately 50% incomplete.  **OR** | Up to approximately 50% is uncorrected. |  |
| 0 | The assignment is turned in more than 1 day late  **AND** | The assignment is incomplete  **OR** | The assignment is greater than 50% incorrect. |  |

The above rubric is meant as a guideline. Various combinations of incomplete, late, and uncorrected work will be assigned a grade based on teacher discretion.