

Assignment Grades - Chemistry

Assignment grades will be determined as follows:

1. Test grades are recorded as a percentage based on right and wrong answers.
2. Grades or assignments with evaluation rubrics are determined by the criteria stated on the rubric.
3. Grades for assignments without evaluation rubrics will be determined as follows:

100% – Work has no weakness. (v+)

- All parts of the assignment are complete
- Work demonstrates **excellence** in thinking skills and performance.
- Not only neat clear and precise, but demonstrates insight as well.

Work demonstrates perfection:

- Answers are written in complete sentences.
- Paragraphs begin with a topic sentence.
- Calculations show equations and circled answer.
- “Spiral” notebook paper is not used.
- Work is carefully done in blue or black ink, not pencil, (math problems not included).

90% - Work has some weakness. (v)

- All parts of the assignment are complete.
- Work demonstrates **sound** thinking skills and performance.
- Neat, clear and precise, but lacks depth of insight.

Work shows a desire to succeed:

- Answers are written in complete sentences.
- Paragraphs begin with a topic sentence.
- Calculations show equations and circled answer.
- “Spiral” notebook paper is not used.
- Work is carefully done in blue or black ink, not pencil, (math problems not included).

80% - Work is “good”. (v-)

- One part of the assignment is not complete.
- Work demonstrates **good** thinking skills and performance.
- Neat, clear, and precise but does not demonstrate depth of insight.

Work shows a desire to meet minimum standards:

- Answers are written in complete sentences.
- Paragraphs begin with a topic sentence.
- Calculations show equations and circled answer.
- “Spiral” notebook paper is not used

70% - Work shows some success. (v=)

- One or two parts of the assignment are not complete.
- Demonstrates **limited success** in thinking skills and performance.
- Inconsistently neat and clear, does not display consistent competence.

Work shows more concern for “finishing” than succeeding.

- Assignment turned in on time.

50% - Work shows poor effort. (=)

- Several parts of the assignment are not complete.
- Demonstrates **poor** thinking skills and performance
- Work is sloppy and poorly done.

Work shows a lack of concern for success.

0% - No effort is demonstrated

- Less than 50% of the assignment is complete.
- The assignment is not presented for evaluation as required.

Student demonstrates little to no effort to succeed.